

NATURAL RESOURCE CONSERVATION

The Board for the School District of Waukesha believes it is our responsibility to ensure that reasonable effort is made to conserve energy and natural resources while exercising sound financial management. The Board bears the ultimate responsibility for the efficient use of tax dollars.

The implementation of this policy is the joint responsibility of all employees and students and its success is based on cooperation at all levels.

The district will integrate the concepts of resource conservation, including refuse, reuse, reduce and recycle into district operations and the environmental education curriculum at all levels of the school system.

The district will:

1. Continually seek ways to use resources more efficiently.
2. Reduce the amount and waste of resources consumed.
3. Use biodegradable products when possible.
4. Implement resources conservation technology in facility maintenance, remodeling and new construction where financially feasible.
5. Work within the guidelines of existing state and local legislation regarding resource use and management.
6. Coordinate waste reduction and recycling efforts with the local municipalities.
7. Implement and maintain an Energy Management Program.
8. Maintain an ongoing Recycling/Energy Issues Committee which will serve to advise, assist and monitor the development and implementation of the plan.
9. Maintain accurate records of energy consumption and cost of energy and will provide information to the local media on the goals and progress of the energy conservation program.
10. Require principals to cooperate with the energy educators/manager on energy audits and conservation program updates. Judicious use of the various energy systems of each campus will be the joint responsibility of the principal and head custodian to ensure that an efficient energy posture is maintained on a daily basis.

(continued)

Curriculum will be developed to ensure that every student will participate in the energy management program in the district as an energy saver.

Specific areas of emphasis include:

1. Every student and employee will be expected to contribute to energy efficiency in our district. Every person will be expected to be an energy saver.
2. All unnecessary lighting in unoccupied areas will be turned off. All lights will be turned off when students and teachers leave school. Custodians will turn on lights only in the areas in which they are working.
3. Energy management is the responsibility of principals at their site and may be made part of their evaluation.
4. The custodian or designee on duty or designated district employee at each school will be responsible for a complete and total shutdown of the facility when closed each evening.
5. The Executive Director of Business Services will develop and/or approve administrative guidelines to implement our energy program.

The Executive Director of Business Services or designee shall develop short and long range strategies in the areas of facilities management and work with the Executive Director of Curriculum and Instruction to recommend curriculum dealing with energy awareness and conservation.

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