

Future 4 Waukesha - 4K Child Goals

Domain I: Physical Health & Development	Domain II: Social & Emotional Development	Domain III: Language Development & Communication	Domain IV: Approaches to Learning	Domain V: Cognition & General Knowledge
1. Child demonstrates behaviors to meet self-help and physical needs.	1. Child uses words to communicate emotions and needs appropriately.	1. Child is an active listener and demonstrates understanding of stories, directions and class discussions.	1. Child engages in new experiences and takes reasonable risks individually and within a group setting.	1. Child uses senses and a variety of strategies to accommodate all learning experiences.
2. Child cares for personal possessions and classroom materials (backpack, toys, daily mail, etc.).	2. Child is kind, caring and respectful toward others.	2. Child listens, understand and follows multi-step directions.	2. Child engages in meaningful learning experiences in a variety of ways.	2. Child asks questions, seeks information and tries out possibilities.
3. Child demonstrates safe behavior by following school safety rules.	3. Child demonstrates self-confidence and independence.	3. Child can express ideas and feelings and is able to communicate needs and wants.	3. Child expresses self creatively through music, movement and art.	3. Child is comfortable working with numerals and engages in mathematical activities.
4. Child moves and plays with balance and coordination and is aware of personal space.	4. Child works and plays cooperatively with others and resolves conflict peacefully.	4. Child communicates appropriately with peers and adults in complete sentences using understandable speech.	4. Child engages in imaginative play and inventive thinking in work and play.	4. Child explores and recognizes shapes, colors, patterns, number relationships and spatial concepts.
5. Child manipulates small play objects with ease (puzzles, beads, blocks, etc.).	5. Child uses appropriate problem-solving strategies to meet individual wants & needs.	5. Child asks questions to increase own understanding and participates in conversations/discussions.	5. Child understands and accepts diversity in other children and families.	5. Child communicates information gathered in a variety of means including discussion, drawings, maps, graphs and charts.
6. Child is able to control crayons, scissors and other school tools independently.	6. Child demonstrates awareness of everyday classroom routines.	6. Child sees self as a reader, chooses books to look at and/or "read" and knows some concepts of print.	6. Child stays with a task until completed.	
7. Child uses senses to learn about their environment.	7. Child transitions from one activity to another smoothly and adapts to change.	7. Child is comfortable exploring and working with the alphabet and is making meaningful connections to print.		
		8. Child enjoys and recognizes patterns in sounds, words & rhymes.		
		9. Child sees self as a writer and is beginning to "write" using pictures, symbols and/or letters to represent thoughts and ideas.		

* These goals are representative, not comprehensive and are aligned to the Wisconsin Model Early Learning Standards (WMELS), 2008.