

School District of Waukesha-4K CHILD GOALS
Teacher Recording Tool

Child Name:	Baseline Assessment		Mid Year Assessment		End of Year Assessment	
	Date		Date		Date	
I. Health & Physical Development						
<i>A. Physical Health & Well Being</i>						
-Self-help (coat/backpack/bathroom/hygiene)						
-Cleans up after self						
-Follows classroom routines						
-Demonstrates age-appropriate attention span						
-Takes care of class equipment and clean-up						
-Demonstrates safe behavior						
-Follows directions						
<i>B. Motor Development</i>						
-Large motor skills (walk, tiptoe, march, gallop, run, jump, hop & balance)						
--Coordination (balls: bounce, throw, catch, kick)						
-Locomotion: participates in group games, movements, dancing						
-Controls crayons, markers, pencils, paste, and glue correctly (hand preference?)						
-Holds scissors correctly						
-Cuts on line, curve, complex object						
-Manipulates small play objects (beads, puzzles, blocks, build towers)						
-Clothing (zip, snap, button)						

Teacher may record observations anecdotally and/or using the following code (matches report card code):
 C-Consistently E-Emerging P-Practicing with support T-Time and experience needed N/A-Not assessed

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II. Social & Emotional Development						
<i>A. Emotional Development</i>						
-Self-control (during structured and unstructured activities, responsible for own behavior)						
-Uses words to communicate emotions (uses respectful language and actions)						
- Understands and responds to others' emotions (considerate toward others)						
<i>B. Self-concept</i>						
-Self-esteem (shows pride in accomplishments)						
-Self direction in choices & actions (plays independently)						
<i>C. Social Competence</i>						
-Interacting with one or more children (plays constructively with others)						
-Seeks out peers as play partners						
-Participates as a member of the group						
-Uses words and other positive strategies to resolve conflicts						
-Understands when and how to ask for adult help						

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III. Language Development and Communication						
<i>A. Listening and Understanding</i>						
-Listens and understands stories, books, directions and conversations						
-Follows directions of increasing complexity						
-Listens and responds to music and rhythm						
<i>B. Speaking and Communicating</i>						
-Uses increasingly complex and varied vocabulary and language structures						
-Uses speech that is understandable to familiar and unfamiliar listeners						
<i>C. Early Literacy</i>						
-Alphabet awareness						
-Can recognize name (first/last)						
-Can write name (first/last)						
-Phonological awareness (rhyming/alliteration)						
-Associates sounds with written letters						
-Understands and use of writing to represent thoughts and ideas						

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IV. Approaches to Learning						
<i>A. Curiosity, Engagement and Persistence</i>						
-Discovering and trying new things						
-Extending learning through attempting, repeating, experimenting, refining and elaborating on an activity						
-Persistence on working on an activity						
<i>B. Invention and Imagination</i>						
-Trying new things and taking risks						
-Problem-solving using a variety of strategies						
-Using complex scenarios in pretend play						
-Exploring movement, music, and a variety of artistic media						
<i>C. Cognitive Skills</i>						
-Thinking about, relating and asking questions about events and experiences, using progressively more complex language structures						
-Learning from experience						
-Linking new learning with past learning						
-Generalizing and adjusting to new learning and experiences						

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V. Cognition and General Knowledge						
<i>A. Mathematical and Logical Thinking</i>						
-Can sort by color, shape and size						
-Can sequence simple stories/events						
-Count, join, separate and tell how many						
-Rote counts to 20						
-Counts objects to 10						
-Recognizes and uses numerals to represent quantities						
-Knows colors (red, blue, green, yellow, orange, purple, white, black, gray, brown)						
-Knows shapes (circle, square, triangle, rectangle, diamond, star, heart, oval)						
-Knows positional words (on, off, under, over, above, below, behind, in front, beside, between, in, out, up, down, top, bottom,)						
-Knows personal information (name, age, birthday, address, phone, school)						
-Understands concept of measurement						

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