

October 5, 2004



The Farm in the Fall!

COWS

Our First Activity of the day: Listening check.

Home Practice Suggestion: Using the set of craft animal stick puppets your child brings home today, encourage your preschooler to hide two of the animals somewhere in your kitchen. Give your child a verbal description such as, 'This farm animal makes milk and says gnaa, gnaa.' Go find it!' Wait for your child to bring back the correct farm animal! Reinforce with specific praise, you found the goat! The goat does make milk and he says gnaa, gnaa.'

Setting the Daily Schedule:

- Who is here? We'll listen to Mrs. Schrader's clues.....verbal description of what the person is wearing. Our descriptions that we are listening to are becoming more complex, "she is sitting next to _____ and between _____." Soon the children will begin making verbal descriptions about each other and we will practice listening to different speakers.
- Singing the "Seven Days of the Week." Moving today's symbol to Tuesday, October 5th
- Children's Morning overview using photo picture sequence schedule and naming activities that will occur throughout the a.m. session
- Literature link for today: Big Red Barn by Margaret Wise Brown

Early math objectives include:

Identification of the numeral five! Continued work with the numerals 1-5

Vocabulary Targets this week: make milk, make butter, shake, squeeze, utter, poke, hole, dairy farm

*Language targets: We work on basic concepts and using more verbs this week, including the concepts **between** and **next to**.*

Whole group language: Review rhyme, "This Little Cow." Repeat each of the lines together. Leave out the last word and children use auditory closure skills to complete the line the second time we do the rhyme together.

Given a set of 4 photos taken in your child's home, kitchen, family room, backyard, and bedroom, we'll sing "Oh NO Cow's in the _____ no, no, no!" Children will choose a cow by describing the color of the cow using adjectives so that I know which cow they want to use. We will listen to me sing the song and the children will move the cow from room to room. Add barriers and we'll compare their responses!

Listen to the big book The Milk Makers by Gail Gibbons and sequence four steps from the story.

Watch the Fisher Price short children's video from the Terrific Trips collection, "Come to the Dairy Farm."

STRUCTURED PLAY TODAY:

- *Given a craft foam barn add crepe paper yellow and orange streamers in an ABAB pattern to make a fall wind catcher. Add farm animal stickers to the barn*
- *Tree Blocks in the block center*
- *Craft stick farm animal puppets to color*

Book time: Books about the cows and the farm in the fall for individual reading today

Snack choices: ice cream in a cup & MILK CHOICE

Gross Motor/Movement: Singing “Old MacDonald Had a Farm”

Walking across the balance beam and picking up a cow beanie baby and carrying the cow back to the barn!

Daily Recall: Children will recall activities that occurred throughout the preschool morning and relate an experience to their peers. “I remember, in group we read Milk Makers.”