

Milwaukee Public Schools, CESA1, and the Wisconsin Association for Talented and Gifted are pleased to offer this free series through a generous grant from the Wisconsin Department of Public Instruction. All programs are free and open to the public.

Giftedness & Literacy:

Conversations and Connections

w/Dr. Penny
Britton Kolloff

Sat., May 14, 2011

Educator Workshop: 9AM - 1 PM

Parent Workshop: 12PM - 3PM

Lunch will be provided.

Location: CESA #1, N25 W23131 Paul Road, Suite 100, Pewaukee. Directions to CESA #1 are available at http://www.cesa1.k12.wi.us/new_location.cfm.

A strong literacy focus has become central to the work of instructional improvement. But how does current thinking in gifted education fit with current best practices in literacy instruction, at school and in the home?

Penny Britton Kolloff is retired from the faculty at Illinois State University. She completed her Ph.D. at Purdue University where she served as Assistant Director of the Gifted Education Resource Institute. During her career, Penny served two terms on the board of directors of the National Association for Gifted Children and received both the *Early Leader* award and the *Outstanding Research Paper* award from NAGC. She was also president of the Illinois Association for Gifted Children. She is currently a member of advisory boards for the Wisconsin DPI, the Gifted Education Resource Institute at Purdue, and the Center for Talent Development at Northwestern. Her many publications include book chapters and articles on state policy, curriculum and programs for gifted learners, and literacy. She is a frequent consultant and workshop presenter on topics relating to gifted learners and literacy.



For more information on Dr. Kolloff:
http://www.geri.soe.purdue.edu/discover/speaker_bios.html#penny_kolloff

Educator Workshop: Developing Verbal Talent

REGISTER ONLINE: http://www.cesa1.k12.wi.us/pro/event_view.cfm?memberid=78&eventid=361966

9AM - 1 PM, May 14, 2011, at CESA #1, N25 W23131 Paul Road, Suite 100, Pewaukee, WI

Best practice for gifted learners suggests a number of research-supported strategies in reading and language arts. This workshop will focus on principles of challenge, combined with best practice, to engage and extend the verbally talented learner. Participants will explore examples of appropriate text materials for gifted learners as well as a systematic process for selection of materials based on the recently adopted Common Core Standards.

Parent Workshop: Raising Readers

REGISTER ONLINE: http://www.cesa1.k12.wi.us/pro/event_view.cfm?memberid=78&eventid=362013

12 PM - 3 PM, May 14, 2011, at CESA #1, N25 W23131 Paul Road, Suite 100, Pewaukee, WI

Computers, electronic games, and other media compete for the attention of children. Where does reading fit in? What are the long-term benefits of the reading habit? Parents and other adult family members are instrumental in the development of children as readers, and they have many opportunities to influence their children's reading habits and skills. This workshop will engage participants in strategies for developing this most crucial of abilities.